



# **HOMWORK POLICY**

**SEPTEMBER 2014**

**(DRAFT)**



## Homework Policy

This homework policy was written in consultation with staff and governors in response to feedback from parents and carers.

### **Objectives**

- To engage parents in their child's learning at home and in school and enable them to enjoy working together at home.
- To improve links between parents/carers and the school and ensure we work together for the benefit of our children.
- To ensure parents are clear about what their child is expected to do.
- To motivate and engage pupils' interest in homework activities.
- To ensure consistency of approach across the school.
- To encourage children to develop the responsibility, confidence and self-discipline needed to study alone.

### **Strategies**

- Homework will be set each half term using the 'menu' approach.
- Children will be given a set of activities linked to the topic for that half term in a menu in their homework book.
- There will be an English and Mathematics option as well as Science, History/Geography, Art/Design Technology and Computing.
- Families may choose which homework they will complete each week, and only one homework needs to be completed per week.
- Homework will be set on a Wednesday with an expectation that books are returned on a Monday.
- Teachers will mark homework and provide feedback where necessary.
- Additional homework for phonics/spelling may be provided at the discretion of the class teacher.
- Children are expected to undertake reading as well as homework activities.

### **Outcomes**

Homework activities will be meaningful, challenging and motivating which will increase the enthusiasm and engagement of pupils and their families. Parents will feel more included and valued in their child's learning journey and homework will be undertaken in partnership with family members wherever possible. Families will enjoy the freedom of being able to decide when to complete tasks and use this to ensure that homework tasks are completed each week. Homework will be valued by class teachers and the link between home and school learning will enable parents to support children more readily in their learning journey.

**We respect. We learn. We are happy**