

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CN CR	Jigsaws	Let's Celebrate	Once Upon a time?	Our wonderful world.	Journeys	I want to be...
Core Text Focus Cycle 1 2019 Cycle 2 2020	My family and me stories My body and me stories	Colourful stories Let's have a party stories.	Nursery rhymes Fairy tales	1. Mini-beasts and me 2. Creatures and Wild things	1. Space 2. Pirates & Seaside	1. Superheroes 2. Happy Families (world of work stories)
Curriculum Links	UTW senses, body parts, healthy eating, where we live, maps, Harvest, Scarecrows & Food Bank PD healthy bodies, effects of exercise, self-care PSED Good friends & communities CD Paint and sketch	UTW festivals, seasons, people and communities, birthday parties, belonging ceremonies PD Playing games and taking turns PSED Similarities and differences between people CD clay	UTW My history, materials, growing up PD Actions and dance PSED routines CD material and collage	UTW Growing and changing (plants, animals), pets V wild animals, homes and habitats, groups and classifying. PD travelling in different ways PSED Caring for our planet CD Mixed media	UTW maps and directions, changes in our local area PD Navigating courses and solving problems. PSED Water / road safety CD Junk modelling	UTW jobs, journey of a letter, sequencing, people who helped long ago. PD Target practice PSED Keeping safe, people who help us, strangers, road safety CD Textiles
Learning Challenge Curriculum	What do I know about me? Do you want to be my friend?	How do people celebrate and show that they belong?	Was it once upon a mixed up time?	Is it scary living as a mini-beast on Earth?	Which way shall we travel?	Who can we ask for help?

<p>ART</p> <p>Key stage 1 Pupils should be taught:</p>	<p>DRAWING</p> <p>♣ to use drawing to develop and share their ideas, experiences and imagination</p> <p><i>LC How do you feel in this picture?</i></p>	<p>PAINTING</p> <p>♣ to use painting to develop and share their ideas, experiences and imagination</p> <p><i>LC How can we paint a fireworks display? (night time pictures / skylines)</i></p>	<p>COLLAGE & PRINT</p> <p>♣ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p><i>LC What does our world look like?</i></p>	<p>DESIGN</p> <p>♣ to use a range of materials creatively to design and make products</p> <p><i>LC What can our toys eat their dinner on?</i></p>	<p>COLLAGE & PRINT</p> <p>♣ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p><i>LC How can we print a meadow?</i></p>	<p>TEXTILES</p> <p>PATTERNS & TEXTURES</p> <p>♣ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p><i>LC Where will our flying carpet take us?</i></p>
	<p>Each half term: Each topic should link to the work of a famous Artist / Sculptor</p> <p>♣ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>					

<p>Computing</p> <p>Key stage 1</p> <p>Pupils should be ♣</p>	<ul style="list-style-type: none"> ♣ understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions 	<ul style="list-style-type: none"> ♣ create and debug simple programs ♣ use logical reasoning to predict the behaviour of simple programs 	<ul style="list-style-type: none"> ♣ use technology purposefully to create, organise, store, manipulate and retrieve digital content 	<ul style="list-style-type: none"> ♣ recognise common uses of information technology beyond school ♣ use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies 	<ul style="list-style-type: none"> ♣ create and debug simple programs ♣ use logical reasoning to predict the behaviour of simple programs 	<ul style="list-style-type: none"> ♣ use technology purposefully to create, organise, store, manipulate and retrieve digital content
<p>Reinforced through all topics and at least one discrete lesson per term for E-Safety / link to family time and PSHE.</p> <p>recognise common uses of information technology beyond school ♣ use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies</p>						