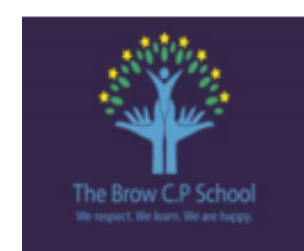


**Vocabulary**— nature, good, bad, world, Islam, Muslim, One God, Allah, Khalifah (caretaker), rules, beliefs, values, Qur'an, prophet

**Year 1 —RE Overview**

**Topic**— Islam



**Things to remember**— How might beliefs about creation affect the way people treat the world?

This unit enables pupils to examine the Muslim belief in Allah as creator. The focus is to encourage pupils to consider Allah's role in creating and sustaining the world, and humankind's response to Allah. Pupils should think about and reflect on their responsibility towards creation. They should begin to develop an understanding of how Muhammad (pbuh) is seen as a role model for Muslims and how the teachings of the Prophet might influence how and why a Muslim might care for the natural world. The experiences of the life of the prophet in this unit this should be explored through story. Pupils should have opportunities to discuss and demonstrate their understanding in a variety of ways. Pupils should also have opportunity to personally reflect on their own beliefs and values about the importance of caring for the natural world. They should consider their own responsibility and how they could actively contribute towards caring for the planet.

**Prior learning**

**Reception**

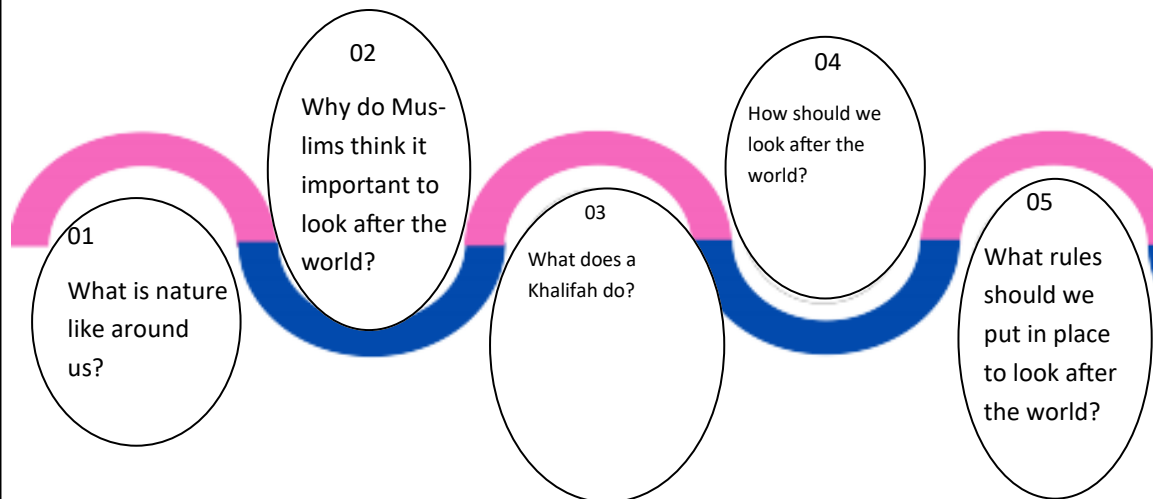
Special stories from the Qur'an  
What is special about our World?

**Progression Y2**

Why do Muslims believe it is important to obey God?  
How did Prophet Muhammad set examples to Muslims?

**Possible lesson**

**sequence**



**Pupil Interview questions**

What is the name of the God that Muslims worship?  
How do Muslims treat the world?  
What is a Khalifah?  
How do you think we should treat the world and why?