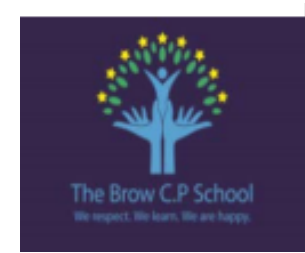


Vocabulary—christian, beliefs, teachings, Apostle’s Creed, unite, Church, Trinity, God, practices, diversity, worship, community, united, Taize, Iona, harmonious.

Year 5 —RE Overview

Topic— The Church



Things to remember—How do people decide what to believe?

This unit enables pupils to explore Christian beliefs and teachings contained in the Apostle’s Creed and how shared beliefs unite the world-wide Church. Pupils should know what is meant by the idea of one God in Trinity and be able to explain the role of each person of the Trinity. They should be able to explain these concepts using subject specific vocabulary and make connections between beliefs, teachings and practices. Pupils will begin to explore diversity within Christianity by looking at differences in worship. They should consider different ideas about diversity within a community – and the importance of being respectful of difference. Pupils should know that there is one worldwide Christian community - the Church – but that there are many types of Christians and churches that belong to this. Pupils will have opportunities to explore the question of how people can live together well in modern Britain – and the value of being united in diversity.

Prior learning—Y4

Describe the impact religion has on believers’ lives.

Consider the range of beliefs, values and lifestyles that exist in society.

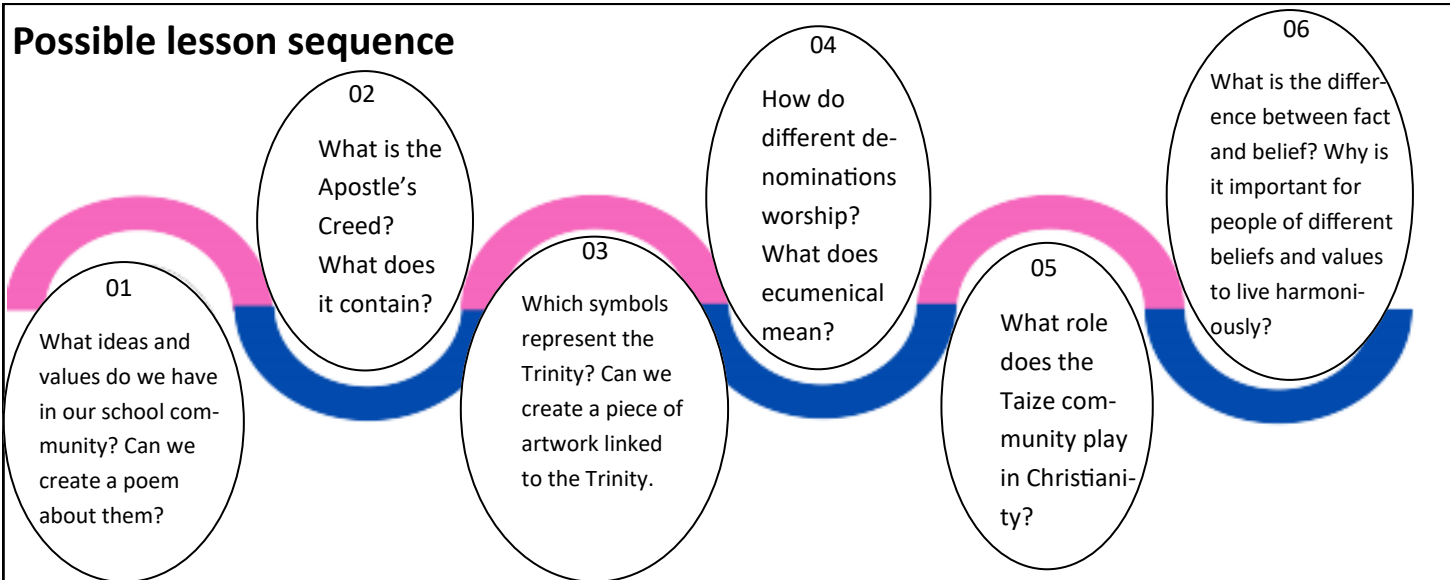
Discuss how people make decisions about how to live their lives.

Progression—Y6

Explain the impact of beliefs, values and practices - including differences between and within religious traditions.

Explain differing ideas about religious expression.

Possible lesson sequence



Pupil Interview questions

What do Christians mean when they talk about one God in Trinity?

What beliefs are found in the Apostle’s Creed?

Which symbols represent the Trinity?

How do symbols unite Christians from around the world?